**Pormpuraaw State School**

**Investing in Focus Schools- School and Community Partnership Agreement**

**Local Action Plan 2013-2014**

**Shared Vision and Goals**

At Pormpuraaw State School, in partnership with the community, we aim to achieve the best educational outcomes for every student in our school, through effective explicit teaching and learning in an environment that is both supportive through differentiation and extension for our ‘high potential’ students. In order to achieve this, we need to focus on the following:

- Improved student performance in literacy and numeracy
- Improved student attendance
- Increased student and family engagement in school

This means every day in every classroom students at Pormpuraaw SS are learning and achieving. They will leave our school with a readiness to tackle high school and be well prepared to work in a mainstream environment.

<table>
<thead>
<tr>
<th>Priorities</th>
<th>Actions</th>
<th>Measures</th>
<th>Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Personalised Learning Plans</strong></td>
<td><strong>1.1 Create Personalised Learning Plans (PLP) for each student.</strong></td>
<td>100% of students have a PLP in One School that is understood by all staff and parents.</td>
<td><strong>Administrative Support $500</strong></td>
</tr>
<tr>
<td></td>
<td>- PLP is a formal signed off agreement between the school and parents containing school, family and student learning responsibilities. The documents set individual student targets and provides ongoing feedback to parents about student progress.</td>
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<tr>
<td></td>
<td>- Support from Guidance Officer on individualised learning strategies as required.</td>
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<tr>
<td></td>
<td><strong>1.2 Progression Monitoring</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>- PLPs are regularly updated as students’ progress through their plans and achieve regional targets.</td>
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</tr>
</tbody>
</table>

Comments:
## 2. Attendance Strategies to improve school attendance.

### 2.1 Promote Positive Communication About Attendance

- Display images of students reaching attendance target on data wall in the main office foyer of school. Update this data wall every 5 weeks to reflect current attendance of individual students.
- Weekly ice-cream party for the class with the highest % in attendance.
- Weekly class award for best attendance (Friday).
- Rewards/Prizes for best attendance overall per class (end of term). 95 – 100% attendance.
- End of Term Rewards day party/disco/BBQ
- Contact parents after 2 days unexplained absence per week
- Follow DETE policy and procedures
- Target key high absenteeism periods
- 100% of all compulsory school aged children are enrolled and ready to learn
- High performing students with successful PLPs
- Engage with council and continue bus hire to bring students to the school in the morning and drop off in the afternoon

### Continuous improvement in attendance each semester.

- Display board established

### Whole School Attendance Goals:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Attendance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem 1 2013</td>
<td>88%</td>
</tr>
<tr>
<td>Sem 2 2013</td>
<td>85%</td>
</tr>
<tr>
<td>Sem 1 2014</td>
<td>90%</td>
</tr>
</tbody>
</table>

- 5 days week x 4 terms

### Reward:

- **Weekly class ice-cream party**
  - $500

- **Rewards Day Party – end of term:**
  - $200

- **Prizes for attendance – end of term:**
  - $2500

- **Bus Hire –**
  - $8580

Comments:
### 3. Whole School Literacy and Numeracy Strategies

**3.1 Teachers implementing the C2C curriculum and foundational learning programs**
- Improve Cars and Stars reading comprehension program
- Purchase 1 year subscription to Mathletics (whole school)
- Purchase 1 year subscription to Reading Eggs (whole school)
- Increase concrete materials/resources in early years classroom to support strong foundations development
- Purchase engaging literacy and numeracy resources for all ages
- THRASS in class coaching by a THRASS trainer 3 times per year to support teacher pedagogy in embedding this practice.

**3.2 Provide intensive support for Early years**
- Invest in human resources to enhance literacy and numeracy learning
- Provide in class coaching with the assistance of an additional teacher employed. Peer coaching
- Embed Bridging The Language Gap strategies to successfully develop student communication skills in Standard Australian English

**3.3 Provide intensive support for literacy development in the Middle School**
- Invest in human resources to enhance literacy development

**3.4 Professional Learning provided for staff to support the delivery of Literacy and Numeracy strategies**
- Teaching staff instructed in Mathletics
- Numeracy Strategy – Alisha Tooma
- Teacher Aides trained in the writing process/guided reading
- Teaching staff trained in electronic resources

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**Foundation Learning Programs**
- Implemented in 2013
- Resources purchased
- Reading material purchased
- TA hours extended
- Staff increase knowledge and skills in programs

<table>
<thead>
<tr>
<th>Resource</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cars and Stars</td>
<td>$600</td>
</tr>
<tr>
<td>Mathletics</td>
<td>$1500</td>
</tr>
<tr>
<td>Reading Eggs</td>
<td>$1200</td>
</tr>
<tr>
<td>Resources</td>
<td>$2000</td>
</tr>
<tr>
<td>Literacy &amp; Numeracy resources</td>
<td>$8000</td>
</tr>
<tr>
<td>THRASS</td>
<td>$13000</td>
</tr>
<tr>
<td>Fulltime Contract Teacher</td>
<td>$80000 - $100000</td>
</tr>
<tr>
<td>Teacher Aide</td>
<td>$25000</td>
</tr>
<tr>
<td>Teacher Aide</td>
<td>$25000</td>
</tr>
<tr>
<td>Professional Development</td>
<td>$5000</td>
</tr>
<tr>
<td>Numeracy Resources</td>
<td>$1000</td>
</tr>
</tbody>
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Pormpuraaw State School Local Action Plan-School and Community Partnership Agreement 2013-2014
### 3.5 Invest in eLearning as a strategy to promote student engagement and positively transform teaching and learning across the curriculum

- Purchase of eLearning resources/hardware including interactive LED for Prep classroom
- 4 x additional iPads to use in lower school

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interactive LED installed and active</td>
<td>$4,500</td>
</tr>
<tr>
<td>Additional iPads</td>
<td>$2,000</td>
</tr>
<tr>
<td>Apps</td>
<td>$400</td>
</tr>
</tbody>
</table>

### 4. Local strategies to increase engagement and connections between students, parents and the school

#### 4.1 Formal School-Community Partnership exists between PPAC, PUBSC, PASC, QPS, RFDS

- Coordinating youth activities and programs – after school care (homework program)
- PCYC – activities for students following after school care
- Classroom open days held once per term with sausage sizzle for families. (Also use these days to run parent information sessions about the school focus – share data).
- Crocodile Kids (pre-prep/prep) – once per week with the RFDS

#### 4.2 Invite parents and community members to become involved as guest teachers and speakers in local language

- Involve Elders, parents and community members in C2C lessons
- Involve elders, families and community members in national recognised celebration activities at school e.g. NAIDOC Day, Domestic Violence Week, Under 8’s Day.

#### 4.4 Implement the FAFT program to be run once per week in the school targeted at children aged 0-4 years – focus on local language

- Focus on Literacy and Numeracy
- Make and take resources for families
- Morning tea provided for parents and children

<table>
<thead>
<tr>
<th>Item</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participating of community</td>
<td></td>
</tr>
<tr>
<td>Community Notice Board actively utilised</td>
<td></td>
</tr>
<tr>
<td>FAFT</td>
<td>$15,000</td>
</tr>
<tr>
<td>Catering</td>
<td>$500</td>
</tr>
<tr>
<td>Resources/Consumables</td>
<td>$500</td>
</tr>
</tbody>
</table>
$232 652 00

Certification
This local action plan was developed through meaningful consultation with the school community and represents a statement of direction that meets school, community and systemic needs.

___________________________________
Miss Louise Jappé
Principal – Pormpuraaw River State School

___________________________________
Mr Richard Tarpencha (Mayor)
Indigenous Community Member
For Pormpuraaw Community

___________________________________
Mr Richard Huelin
Assistant Regional Director FNQ

Date: ________________
Date: ________________
Date: ________________