Under this agreement for 2014
Porumpuraaw State School will receive

$30,393*

This funding will be used to

Guarantee that every student at Porumpuraaw State School will either:
- Achieve NMS in literacy and numeracy for their year level or
- Have an evidence based learning plan in place to address their specific learning needs accessible via OneSchool
- Increase the % of Year 3 students meeting NMS in reading from 81.8% to 85% by 2014 and 90% by 2015
- Increase the % of Year 3 students in the U2B in reading from 0% to 10% in 2014 and 20% by 2015
- Increase the % of Year 3 students meeting NMS in numeracy from 81.8% to 85% by 2014 and 90% by 2015
- Increase the % of Year 3 students meeting U2B in numeracy from 0% to 10% in 2014 and 20% by 2015
- Review and update Individual Learning Plans for every student currently below NMS in literacy and/or numeracy.
- Early years goal for Prep 2014: Min PM level 9 - increase percentage from 0% to 10%
- Year 1: Min PM level 19 – increase percentage from 0% to 10%
- Year 2: Min PM level 23 – increase percentage from 15% to 30%
- Year 3: Min PM level 27 – increase percentage from 41% to 60%

Our strategy will be to

- Examine effect sizes that relate to explicit teaching and consolidation (Hattie)
- Review student performance data 5 weekly and upload to OneSchool for further analysis and individual student tracking
- All classroom teachers to update Differentiation Turtles – 5 weekly to track students individual needs and update Student Target Sheets in consultation with the student
- Provide teacher aides with PD on reading and text comprehension, utilize VL
- Utilizes the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development.
Our school will improve student outcomes by

The school will use the GRG funds to contribute towards the previous Focus School’s Grant to meet these outcomes listed below

**Human Resources**
- Build teacher capability in explicit teaching and consolidations through coaching and feedback cycle working in partnership with FNQ explicit teaching coaches
- Additional teacher aides and classroom teacher employed to support students with ILP’s

**Physical Resources**
- **Reading** – comprehension program – CARS & STARS, Phonics Methodology – THRASS (all teachers to be advanced accredited by 2014). Reading Eggs (also accessible from home), PM benchmarking Kits 1 & 2, New PM readers to be disseminated and used across school for guided reading sessions. (All older reading schemes will be packaged and sent home to families for students to read at home so they have access to books/readers).
- **Writing** – THRASS charts and resources, IPA charts for older grades
- **Spelling** - MASUTA model used from P- 7 aligned with ACARA, THRASS Spelling Tests book
- **Numeracy** – EMM’s, JEMM’s and online Mathletics (also accessible from home)

<table>
<thead>
<tr>
<th>Dot point</th>
<th>Description</th>
<th>Cost</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Explicit Teaching Coach to visit 2 times per term</td>
<td>$4,873</td>
</tr>
<tr>
<td>2</td>
<td>3 x casual T.Aides and 1 x Full time contract teacher</td>
<td>$15,000</td>
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<tr>
<td>3</td>
<td>Staff trained in THRASS, THRASS coach in class support Purchase 12 mth subscription to Reading Eggs. New PM readers purchased for school to support guided reading sessions. Purchase additional PM reading Kits</td>
<td>$7,500</td>
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<tr>
<td>4</td>
<td>Purchase additional THRASS resources for use in classroom and IPA charts for older classrooms</td>
<td>$1,000</td>
</tr>
<tr>
<td>5</td>
<td>Purchase Spelling books for lower and upper grades</td>
<td>$1,020</td>
</tr>
<tr>
<td>6</td>
<td>Purchase online subscription to Mathletics for whole school</td>
<td>$1,000</td>
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</tbody>
</table>

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Louise Jappé  
Principal  
Pormpuraaw State School

Dr Jim Watterston  
Director-General