

Great Results Guarantee

Snapshot report

Under the agreement for 2014

Pormpuraaw State School received

\$30,393

Our full 2014 agreement can be found here: <https://pormpurass.eq.edu.au/Pages/default.aspx>

Our school strategies are showing substantial progress toward our targets

After reviewing our *Great Results Guarantee* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Build teacher capability in explicit teaching and consolidation through coaching and feedback. (Archer and Hughes: 2010 and Hollingsworth and Ybarra: 2009).
- Examine effect sizes that relate to explicit teaching and consolidation (Hattie)
- Review student performance data 5 weekly and upload to OneSchool for further analysis and individual student tracking
- All classroom teachers to update Differentiation Turtles – 5 weekly to track students individual needs and update Student Target Sheets in consultation with the student

Our school strategies have shown limited progress toward our targets

During 2014, no progress was made toward our targeted student outcomes. We will review our strategies and make adjustments in order to better focus on maximising the benefits of this funding for our students.

Strategies implemented include:

- Provide teacher aides with PD on reading and text comprehension, utilise VL
- Utilises the reading component of the FNQ Improving Teacher System to guide instructional and teacher capability development.

Met or Exceeded	Substantial Progress	Limited Progress
Early years goal for Prep 2014: Min PM level 9- increase percentage from 0% to 10%		
Have an evidence based learning plan in place to address their specific learning needs accessible via OneSchool		
Review and update Individual Learning Plans for every student currently below NMS in literacy and or/numeracy.		
% Increase in Year 3 Writing		