Background:
Pormpuraaw SS is a primary school located on the western coast of Cape York Peninsula, approximately 650 kilometres north of Cairns. The school has an enrolment of just fewer than 100 students, predominately Indigenous students, catered for in multi-age classes.

Commendations:
- School wide processes, documenting adjustments to learning programs for individuals and groups, have been successfully implemented since the previous Teaching and Learning Audit. These processes drive the deployment of support staff and teacher aides in supporting student learning. There is a priority given to supporting literacy and numeracy through these processes.
- In response to previous audit recommendations, the school has implemented processes to provide regular developmental feedback, both written and verbal, to teachers. As explicit teaching is a current improvement priority for the school, feedback to teachers is focused in this area of teacher practice.
- The school is developing a comprehensive EdStudio containing all of the relevant school documentation for staff members. It includes video segments of teachers demonstrating effective teaching practices. Staff members have the necessary permissions to edit the studio, making it a truly interactive site which is accessible outside the school via the internet. This is an effective medium to introduce incoming staff members to the culture of the school.

Affirmations:
- The school has a clear commitment to the professional development of teaching staff members. All teaching staff members have received advanced training in THRASS from external providers. This is an ongoing commitment of the school, which has translated into effective practice in classrooms.
- The tone of the school reflects school wide commitment to purposeful, successful learning. Classrooms are calm, but busy, and staff morale is high with a strong collegial culture evident.
- Staff members are making good use of OneSchool as a central repository for student performance data. All classrooms have student data walls, presenting data on a variety of learning areas.
- The school has a flexible class arrangement which allows individual students to be placed in an appropriate learning environment to meet their needs.

Recommendations:
- Sharpen the school's Explicit Improvement Agenda in terms of specific improvements sought in student performances, including clear targets and accompanied by timelines. Communicate this clearly, through staff meetings, parades, newsletters and the school website, to students, teachers, parents and the wider community. Ensure that the links between all school curriculum initiatives and improved student performance are evident.
- Establish strategies for teachers to assist students to monitor their own learning and to set their own goals for future learning.
- Refine the current differentiation strategies and processes to develop consistency across the school.
- Implement the Education Queensland Performance Development Framework across the school.